

SCHOOL DISTRICT OF ESCAMBIA COUNTY

JOB DESCRIPTION

PATHOLOGIST – SPEECH LANGUAGE

QUALIFICATIONS:

- (1) Master's Degree from an accredited educational institution with an accredited Speech Language Pathology curriculum.
- (2) Certificate of Clinical Competence preferred.
- (3) Possess a Florida License or Florida Teaching Certificate to practice Speech Language Pathology.
- (4) Experience in an educational setting is preferred.
- (5) Qualifications may vary from the above requirements to such a degree as the Superintendent and Board determine is necessary and appropriate to ensure properly qualified personnel in each specialized assignment.

KNOWLEDGE, SKILLS AND ABILITIES:

Professional knowledge of the theories, terminology, principles and techniques of Speech Language Pathology practices in pediatric, adolescent and young adult growth and development, neurological disabilities, behavioral management and psycho-social aspects of children with mental and physical disabilities. Ability to consult and communicate effectively, both orally and in writing, with parents, students, teachers and colleagues. Ability to organize and prioritize therapy activities and program related paperwork.

REPORTS TO:

Director I – Special Education
Subject Area Specialist-Speech Language Impaired
Building Principal as assigned

JOB GOAL

To provide evaluation and intervention (consult or direct) to enhance a student's level of communicative functioning in order for him/her to participate in the school environment and ensure a free and appropriate public education to those students who are eligible.

PATHOLOGIST – SPEECH LANGUAGE - continued

SUPERVISES:

N/A

PERFORMANCE RESPONSIBILITIES:

Planning / Preparation

- * (1) Participate in developing Individual Education Plans (IEPs), including measurable goals and objectives for each student's needs as applicable to the educational setting.
- * (2) Develop a Plan of Care for Medicaid eligible Speech Language Impaired students, which may include specific instructions to students, parents, teachers and other professionals on the interdisciplinary team.
- * (3) Identify / select appropriate materials and equipment for therapy.
- * (4) Establish schedules for therapy sessions.
- * (5) Request diagnostic and /or therapeutic assistance from Speech Language Impaired Resource Specialist and/or Diagnostician.

Administrative / Management

- * (6) Establish and maintain effective and efficient record keeping procedures.
- * (7) Maintain accurate daily records and data collection to document students' attendance, progress, including requirements for Medicaid.
- * (8) Manage time, materials and equipment effectively.
- * (9) Establish and maintain a positive, organized and safe environment for students.
- * (10) Use technology resources effectively.

Assessment / Evaluation

- * (11) Participate in all pre-referral and referral procedures as required by the District.
- * (12) Conduct comprehensive evaluations and complete progress reports.
- * (13) Re-evaluate short-term objectives and write new ones as needed.
- * (14) Use standardized instruments, clinical judgment, and teacher-parent input to screen, evaluate, and reassess students' needs (consult with SLI Resource Specialist).

Intervention / Direct services

- * (15) Implement Plan of Care with specific instructions to students, parents, teachers and other professionals on the interdisciplinary team.
- * (16) Provide direct speech therapy using materials specific to the communication disorder(s).
- * (17) Provide functional suggestions to teachers and parents regarding the student's therapy program.
- * (18) Provide for student services as recommended in the IEP.
- * (19) Recognize overt indicators of student distress or abuse and take appropriate intervention, referral or reporting action concerning services.

PATHOLOGIST – SPEECH LANGUAGE - continued

Collaboration

- * (20) Communicate effectively, both orally and in writing, with other professionals, students, parents and community agencies.
- * (21) Consult with SLI Resource Specialist prior to all evaluations / eligibilities / dismissals of students with communication disorders.
- * (22) Attend IEP meetings and other student-related conferences as determined necessary.
- * (23) Provide families, employees and other professionals with consultation and instruction in therapy techniques to establish carry-over into daily activities, which ultimately would affect students' performance in the academic and community settings.
- * (24) Consult with teachers, parents and other IEP committee members to ensure that students' needs are being met.

Professional Growth and Improvement

- * (25) Participate in training sessions, conferences, and workshops to keep abreast of current practices, programs, and legal issues while maintaining professional certification and/or licensure.
- * (26) Promote and support the professional growth of self and others.
- * (27) Keep well informed about current trends and best practices in the area of Speech Language Pathology.
- * (28) Maintain a network of peer contacts through professional organization.

Professional Responsibilities

- * (29) Model professional and ethical conduct at all times.
- * (30) Perform all professional responsibilities.
- * (31) Prepare required reports and maintain all appropriate records.
- * (32) Maintain confidentiality of student and other professional information.
- * (33) Comply with policies, procedures and programs.
- * (34) Support school and District goals and priorities.
- * (35) Perform other incidental tasks consistent with the goals and objectives of this position.

Student Growth and Achievement

- * (36) Ensure that student growth / achievement is continuous and appropriate for age groups and student program classification.
- * (37) Establish and maintain a positive collaborative relationship with students' families to increase student achievement.

PHYSICAL REQUIREMENTS:

Light work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

PATHOLOGIST – SPEECH LANGUAGE – continued

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Professional Salary Schedule – Pay Grade 5

Date of Board Approval: October 22, 2002

***Essential Performance Responsibilities**