PROJECT 1-12:
SAVE A GENERATION, SAVE THE FUTURE

Many Students Fall Through The Cracks

❖ **Concentrated Generational Poverty**
❖ **Dysfunctional Home Environment**
❖ **mobility**
❖ **Apathetic Caregivers/parents**
❖ **Dangerous, unsafe neighborhoods**

Not fault of schools or school employees!

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Can The School System Facilitate a New, Different Approach to Reach these Children by Blending Other Approaches?

- ❖ **HCZ-Geoffrey Canada Model**
  - ❖ **http://www.hcz.org/**

- ❖ **Established 1970**
- ❖ **Holistic Approach**
- ❖ **Track Record of Success**

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- ❖ **SEED Foundation**
  - ❖ **http://www.seedschooldc.org**
- ❖ **Established 1977**
- ❖ **5-day boarding school**
- ❖ **Track Record of Success**
- ❖ **Locations in DC, Baltimore, and Miami (est. 2014)**

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Can The School System Facilitate a New, Different Approach to Reach these Children by Blending Other Approaches?

- ❖ Why Not Pensacola?
- ❖ Poorest of the poor, admission via lottery
- ❖ 7 day boarding school, parental visits on Sunday afternoons
- ❖ Parents keep entitlement checks
- ❖ Intense focus on academics, social skills
- ❖ Potential sites-OLF Saufley, Current other Property re-purposed, Yniestra or Co-locate near GLA for economy of scale?

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- ❖ **FTE funding, Social Service funds, grants, combined with corporate contributions**
- ❖ **Current entitlements pay close to what this would cost**
- ❖ **Rolling Start, year one 20 1st Graders**
- ❖ **Year two, 20 1st graders, 20 second graders.**

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Budget?

- ❖ $600,000 year one (20 students @ $30K each)
- ❖ Additional $600,000 yearly, as new grade levels added
- ❖ When fully implemented, year 12, Gr 1-12, budget of $7,200,000
- ❖ Washington DC, LAUSD spend almost$30K per student currently*
- ❖ Many Boarding Schools less than $30K (list of 10 under $20K) here:

http://privateschool.about.com/od/usschoolson
line/tp/boardingunder20k.htm
* http://www.cato.org/blog/census-bureau-confirms-
dc-spends-29409-pupil

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Benefits?

- ❖ In time, entire generation can be saved from dysfunction which limits their opportunities in life
- ❖ Stability outside of School
- ❖ Intense focus on social skills
- ❖ Concentrated utilization of existing social welfare funds for a specific, desperate need
- ❖ Break the cycle of concentrated, social dysfunction limiting students' opportunities
- ❖ Scalable if successfully implemented-save many kids!

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Can The School System Facilitate a New, Different Approach to Reach these Children by Blending Other Approaches?

❖ **Something Radical and Different Must be done**

❖ **Why Not Pensacola?**

❖ **Why Not Now?**

❖ **Request "Closing the Achievement Gap" task force look at this idea for local feasibility**

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DISCUSSION