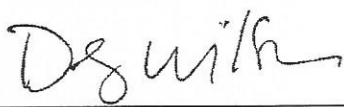



<b>THE SCHOOL DISTRICT OF ESCAMBIA COUNTY CURRICULUM AND INSTRUCTION SCHOOL BOARD AGENDA EXECUTIVE SUMMARY</b>		Item Number: V.b.1. B.2.	
TITLE Department of Defense Education Activity (DoDEA) Grant		SUBMITTED BY: Denny Wilson, Director, Continuous Improvement	
PERIOD OF GRANT/CONTRACT/REQUEST 09/30/2015-8/31/2020	FUNDING SOURCE N/A	PROJECT COORDINATOR AND DEPARTMENT Joel Dean Hollon, Specialist, Continuous Improvement	
AMOUNT OF FUNDING REQUEST – <i>Is amount more, less or same as last year? (Explain differences at end of Purpose section if additional space is required.)</i> N/A \$1,500,000 over a five year period		TOTAL PROJECT – <i>Is the amount more, less or same as last year?</i> \$1,500,000 N/A	
PURPOSE To support four (4) schools that serve a large population of military families. This DoDEA grant provides structures to assist students in kindergarten through twelfth grade with transitioning into and thriving within schools that serve high concentrations of military-connected families. The grant aims to improve achievement and opportunities in mathematics and science as well as lessen the impact of school transitions on students at these schools.			
IMPLEMENTATION PLAN Students will enjoy increased opportunities to participate in extra-curricular tutoring, test preparation, course acceleration, and enrichment. Transitioning students will benefit from enhanced Student 2 Student peer support groups, while teachers will be provided with expanded professional learning opportunities to enhance teaching practices. As required by the grant, a half-time Grant Manager will work closely with the four grant schools to refine goals and services throughout the grant period.			
PARTICIPATING SCHOOLS/AGENCIES Blue Angels and Hellen Caro Elementary Schools, Bailey Middle School, and Escambia High School			
ACTION REQUIRED Board Approval			
STRATEGIC ALIGNMENT – <i>Include Pillar, Goal and Measurable Objective as outlined in the current Strategic Plan.</i> PILLAR: Quality GOAL: GOAL Q.1: To increase rigor at all levels MEASURABLE OBJECTIVE: Q.1.2. Increase the percentage of students scoring proficient on statewide standardized assessments.			
DIRECTOR 		DATE 9/28/2015	
ASSISTANT SUPERINTENDENT 		DATE 10/6/15	DATE OF BOARD APPROVAL

Department of Defense Education Activity (DoDEA) Grant

DIVISION I: AWARD COVER PAGES

**Type of award & Award Action:** Grant – New Award  
**Grant Number:** HE1254-15-1-0053  
**Total Grant Amount:** \$1,500,000.00  
**Obligation and Effective date:** See page 3 grants officer signature date  
**Period of Performance (Term):** 30 September 2015 – 31 August 2020

**DoD awarding office (Grantor):** Department of Defense Education Activity (DoDEA)  
Procurement Division  
4800 Mark Center Drive  
Alexandria, VA 22350-1400

**Administrator:** Dawn Franklin, (571) 372-1452, [dawn.franklin@hq.dodea.edu](mailto:dawn.franklin@hq.dodea.edu)

**Program Point of Contact:** Fatimah Pierce, (571) 372-5871  
[fatimah.pierce@hq.dodea.edu](mailto:fatimah.pierce@hq.dodea.edu)

**Grant eMail:** [Grants@hq.dodea.edu](mailto:Grants@hq.dodea.edu)

**Recipient (Grantee):** The School District of Escambia County  
75 N. Pace Blvd  
Pensacola, FL 32505-7965

**Administrator:** Denny Wilson, (850) 430-7460, [dwilson2@escambia.k12.fl.us](mailto:dwilson2@escambia.k12.fl.us)

**Program Point of Contact:** Malcolm Thomas, (850) 469-6130,  
[mthomas@escambia.k12.fl.us](mailto:mthomas@escambia.k12.fl.us)

**Grantee Identification Numbers & Information:**

**Unique Entity Identifier (SAM):** 0726121200000

**CAGE:** 4YZ12

**TIN:** 596000597

**Accounting and Appropriation Data:** AA 97500 6010 4100 H6010 0 049451 2D RCPER57  
H114055850RX \$1,500,000.00

Obligation Table:	Federal funds	Corresponding non-Federal share (if applicable)	Total amount
Obligated or deobligated this action	1,500,000.00	NA	1,500,000.00
Cumulative obligations to date, including this and previous actions	1,500,000.00	NA	1,500,000.00
Planned project costs in the currently approved budget through the end of the period of performance, to include any future incremental funding obligations	NA	NA	NA
Potential amounts, with exercise of any options for which amounts were predetermined	NA	NA	NA



Department of Defense Education Activity (DoDEA) Grant

DIVISION I: AWARD COVER PAGES

**Award Statutory Authorities:** This grant is issued pursuant to the authority of § 574 (d) of P.L. 109-364, as amended; 10 U.S.C. § 2192(b) and 10 U.S.C. § 2193a

**Catalog of Federal Domestic Assistance (CFDA):** 12.556- Support for Student Achievement at Military Connected Schools/SPED

**Brief program description:** Military-Connected Local Educational Agencies for Academic and Support Programs (MCASP), which aims to strengthen family-school-community relationships and enhance student achievement for military dependent students.

**This program is not research and development (R&D).**

**This award includes:**

(A) Project Narrative -- The School District of Escambia County's **Flying in Diamond Formation: Students Transitioning and Soaring Together** program establishes supports to further meet the social, emotional, and academic needs of military-connected students. The multi-pronged approach aims to improve achievement and opportunities in mathematics and science as well as lessen the impact of school transitions on students. Students will enjoy increased opportunities to participate in extra-curricular tutoring, test preparation, course acceleration, and enrichment including Science Olympiad, NASA's Annual Rover Challenge, and week-long residencies at the National Flight Academy onboard Pensacola Naval Air Station. Employing Student 2 Student peer support programs at targeted schools will facilitate students assisting other students as they transition into or out of their schools. Teachers will participate in Kagan Cooperative Learning and subject-specific professional development to learn strategies to further boost student engagement, performance, and college and career readiness. Parent information nights will serve as both informational meetings and hands-on forums wherein families can learn about and take practical next steps towards secondary, college, and career opportunities. The contiguous feeder pattern of the targeted schools—two elementary, one middle, and one high—will compound the positive effects of the common systems and supports deployed through the DoDEA grant.

- (B) Approved budget-
  - Year 1 - \$314,370.35
  - Year 2 - \$251,630.84
  - Year 3 - \$334,290.31
  - Year 4 - \$262,638.84
  - Year 5 - \$337,069.66
- (C) Specific Terms and Conditions- Division II of this document
- (D) General Terms and Conditions- Division III of this document

**Order of Precedence:** The general terms and conditions in this document will not take precedence over any Federal statute or Federal regulation published in the Code of Federal

Department of Defense Education Activity (DoDEA) Grant

DIVISION I: AWARD COVER PAGES

Regulations (CFR). The order of precedence of sources of requirements, if applicable to your award, is as follows: Federal statutes; Federal regulations in the CFR; Office of Management and Budget (OMB) guidance in the CFR, at 2 CFR § Part 200; award-specific terms and conditions; and general terms and conditions.

**Amendments/Modification:** The only method by which this grant or agreement can be modified is by a formal written modification signed by a DoDEA Grants Officer. No other communications, whether oral or written, shall constitute a modification. The Government is authorized to issue the following types of modifications unilaterally:

- (a) Administrative changes (such as changes in paying office, appropriation data, etc.)
- (b) No-cost extensions, provided the recipient has complied with the requirements of DIVISION III/Subdivision B/FMS Article IV, section C of these terms and conditions.
- (c) Changes authorized by clauses in the Grant or Agreement schedule (incremental funding, exercise of options, etc.)
- (d) Changes authorized by these terms and conditions (property, termination, etc.)

FOR GRANTEE:

Malcolm Thomas  
(Signature)

Malcolm Thomas, Superintendent,  
Name, Title, Date 9/17/2015

FOR The United States of America,  
Department of Defense Education Activity:

Jennifer Townsend  
Grants Officer