**THE SCHOOL DISTRICT OF ESCAMBIA COUNTY**  
**CURRICULUM AND INSTRUCTION**  
**SCHOOL BOARD AGENDA EXECUTIVE SUMMARY**

**TITLE**  
Pine Forest High School Fire Fighter Academy

**SUBMITTED BY:**  
Dr. Michelle Taylor, Director, Workforce Education

<table>
<thead>
<tr>
<th>PERIOD OF GRANT/CONTRACT/REQUEST</th>
<th>FUNDING SOURCE</th>
<th>PROJECT COORDINATOR AND DEPARTMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning in the 2016-17 school year</td>
<td>Workforce Education</td>
<td>Aisha Adkison, Specialist, Workforce Education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AMOUNT OF FUNDING REQUEST – Is amount more, less or same as last year?</th>
<th>TOTAL PROJECT – Is the amount more, less or same as last year?</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
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**PURPOSE**

To establish a high school Fire Fighter Academy to prepare students for a career in the Law, Public Safety, and Security career cluster.

**IMPLEMENTATION PLAN**

- Recruit and enroll students interested in a career in firefighting.
- Design and implement curriculum that provides rigorous and relevant instruction in academic and technical areas.
- Provide in-service opportunities for staff to develop professional skills and enable them to deliver quality instruction.
- Collaborate with the Health Advisory Council.

**PARTicipating SCHOOLS/AGENCIES**

Pine Forest High School

**ACTION REQUIRED**

Board Approval

**strategic alignment** – Include Pillar, Goal and Measurable Objective as outlined in the current Strategic Plan.

**PILLAR:** Quality

**GOAL:** GOAL Q.3: To improve the culture and environment of the school district by clearly articulating of high expectations

**measurable objective:**

Q.3.3. Increase the number of schools graded a “C” or above as measured by Florida’s school grading rubric.

**DIRECTOR**

[Signature]

**ASSISTANT SUPERINTENDENT**

[Signature]  
10/1/15

Revised: March 2015  
Retention: 5 years
1. Date: September 28, 2015

2. Academy: Pine Forest High School Fire Fighter Academy

3. Implement: 2016-17 school year

4. Academy Description:

The Fire Fighter Academy offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Law, Public Safety and Security career cluster. This program provides technical skill proficiency including competency-based applied learning that contributes to academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, occupation-specific skills, and knowledge of all aspects of the Law, Public Safety and Security career cluster. Specifically, the career pathway Fire Fighter within the Law, Public Safety and Security career cluster will be the focus of this academy.

5. National or industry certifications associated with academy completers:

- Fire Fighter 1
- Emergency Medical Technician
- Emergency Medical Responder

Course Sequence:

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Length</th>
<th>Level</th>
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</thead>
<tbody>
<tr>
<td>9</td>
<td>8918210</td>
<td>Fire Fighting 1</td>
<td>1 credit</td>
<td>2</td>
</tr>
<tr>
<td>10</td>
<td>8918220</td>
<td>Fire Fighting 2</td>
<td>1 credit</td>
<td>2</td>
</tr>
<tr>
<td>11</td>
<td>8918230</td>
<td>Fire Fighting 3</td>
<td>1 credit</td>
<td>3</td>
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</table>

During their senior year, students will take a Law, Public Safety and Security Directed Study course and participate in real world learning experiences.

As the instructional leader of Pine Forest High School, I endorse this application for establishing the academy described above.

Principal signature: [Signature] Date: 9/28/15

Upon career academy approval, the principal shall be required to submit an annual progress report using the Career Academy Assessment.

Review Committee Chair signature: [Signature] Date: 10/5/15