



THE SCHOOL DISTRICT OF ESCAMBIA COUNTY CURRICULUM AND INSTRUCTION SCHOOL BOARD AGENDA EXECUTIVE SUMMARY		Item Number: V.b.1. D.1.	
TITLE 2020-2021 Uniform Statewide Assessment Calendar		SUBMITTED BY: Nate Hazewinkel, Director, Evaluation Services	
PERIOD OF GRANT/CONTRACT/REQUEST 2020-2021 School Year	FUNDING SOURCE N/A	PROJECT COORDINATOR AND DEPARTMENT Nate Hazewinkel, Director, Evaluation Services	
AMOUNT OF FUNDING REQUEST N/A	<i>Is amount more, less or same as last year?</i> N/A	TOTAL PROJECT N/A	<i>Is the amount more, less or same as last year?</i> N/A
PURPOSE According to Section 1008.22(7)(d), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C.), each school district must complete a uniform calendar with district-required assessment information.			
IMPLEMENTATION PLAN The district will publish the calendar to the district website, and provide it to the Department of Education by October 1 of each school year. The district will also provide completed calendars to schools, and include the calendar in its parent guide. In addition, each school will publish the completed calendar on its website.			
PARTICIPATING SCHOOLS/AGENCIES All Escambia County public schools and centers.			
ACTION REQUIRED Board Approval			
STRATEGIC ALIGNMENT – <i>Include Pillar, Goal and Measurable Objective as outlined in the current Strategic Plan.</i> PILLAR: Service GOAL: GOAL S.1: To improve school district services to internal customers and improve parent satisfaction MEASURABLE OBJECTIVE: S.1.1. Increase parent satisfaction with the educational services provided by the school system.			
DIRECTOR 		DATE 6/23/20	
ASSISTANT SUPERINTENDENT 		DATE 6/24/2020	DATE OF BOARD APPROVAL

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According to Section 1008.22(7)(c), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C.), each school district must complete this uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the Department by October 1 of each school year, beginning in 2016–17. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

The statewide assessment information in sections 3 and 4 should not be altered; however, districts may otherwise modify and populate this template to accurately indicate their assessment schedules for the school year.

1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template. Districts may add rows as needed for additional glossary terms that are specific to district-required assessments. Do not modify any other information in this section.

Acronym/Term	Definition
ACCESS for ELLs	Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)
Accommodation	Per Rule 6A-1.0943, F.A.C., “Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student’s participation in a statewide standardized assessment.”
CBT	Computer-Based Test
Diagnostic	Assessments that measure students’ understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need
District Window	The selected dates within the statewide window during which a district will administer a given assessment
District-Required Assessments	Assessments required by the school district for students in a specific grade or course
DRA-2 ¹	Developmental Reading Assessment
ELA	English Language Arts
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results
FAIR	Florida Assessments for Instruction in Reading
FLKRS	Florida Kindergarten Readiness Screener
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student’s report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
FSA	Florida Standards Assessments
FSAA	Florida Standards Alternate Assessment
i-Ready Diagnostic ¹	Curriculum Associates computer adaptive instruction & diagnostic (reading & math)
Interim	Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or

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Acronym/Term	Definition
	aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student's ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.
NAEP	National Assessment of Educational Progress
NGSSS	Next Generation Sunshine State Standards
PBT	Paper-Based Test
Progress Monitoring	Process used to determine whether a student's academic performance is improving, at what rate it is improving, and how effective instruction has been
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
Summative	Assessments that evaluate student mastery of Florida's academic standards at or near the conclusion of the course of instruction
Star 360 ¹	Renaissance Learning Star Early Literacy, Reading, and Math Assessments
Statewide, Standardized Assessments	All assessments required by s. 1008.22, F.S.
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment
Testing Time	The amount of time individual students are each given to respond to test items on each test
ULSBT ¹	Unique Learning System Benchmark Test for ESE students in access courses
VAM	A Value-Added Model (VAM) is used by some school districts as part of their educator evaluation system. It is also used in the approval process for teacher preparation programs, as part of the criteria for teachers to qualify for a financial award under the Florida Best and Brightest Teacher Scholarship program and as part of the criteria to extend an educator's temporary teaching certificate.
VPK	Florida's Voluntary Prekindergarten Education Program

¹ District Required Assessment

2. Test, Type, and Purpose/Use

Add rows as needed to define district-required tests, test type, and their purpose/use in your district. If additional types are added, define applicable types in the glossary. Do not modify any other information in this section.

Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
ACCESS for ELLs 2.0	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S.
Alternate ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs with significant cognitive disabilities	Rule 6A-6.0902, F.A.C. Rule 6A-6.09021, F.A.C. Rule 6A-6.0903, F.A.C.
DRA-2 ¹	Diagnostic/Progress Monitoring	Inform instruction	s. 1008.25(4), F.S.
FAIR	Diagnostic/Progress Monitoring	Provides general estimates of students' reading ability/monitors students' progress toward meeting grade-level skills in reading	s. 1002.69, F.S.
FLKRS	Diagnostic/Progress Monitoring	Determine readiness for kindergarten; used to calculate VPK Provider Kindergarten Readiness Rates	s. 1002.69, F.S. Rule 6M-8.601, F.A.C.
FSA	Summative	Purpose: Measure student achievement of Florida's academic	

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Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation		
FSAA	Summative	standards (Florida Standards, Next Generation Sunshine State Standards) Required uses: third grade retention; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; VAM; scholar designation; Credit Acceleration Program; school improvement plans; school, district, state, and federal reporting	s. 1002.38, F.S.		
NGSSS EOC	Summative		s. 1003.4156, F.S.		
Statewide Science Assessment	Summative		s. 1003.4282, F.S.		
			s. 1004.04, F.S.		
			s. 1004.85, F.S.		
i-Ready Diagnostic ¹	Diagnostic	s. 1008.22, F.S.	s. 1008.22, F.S.		
		Measure student performance for comparison among state and national populations over time	Inform course placement	s. 1007.35, F.S.	
			Inform course placement	s. 1007.35, F.S.	
			Inform course placement	s. 1007.35, F.S.	
			Progress monitoring and potential good cause exemption		
			Inform instruction		
			Progress Monitoring	Inform instruction	
			Star 360 ¹	Diagnostic/Progress Monitoring	Inform instruction
			UISBT ¹	Progress Monitoring	Inform instruction

¹ District Required Assessment

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3. Required Statewide Assessments

The following assessments are required for students as indicated in the Students to Be Tested column.

Populate the **District Window** column for each assessment in the table below. Do not modify any other information in this section. When calculating total test time in Section 6, do not include times for assessments indicated by grey rows, which indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FLKRS	Kindergarten	July 13–October 16, 2020	July 13–October 16, 2020	CBT ¹	15–20 minutes	Immediately following test completion
FSAA—Datafolio ⁴	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 1: September–October 2020	Collection Period 1: September–October 2020	PBT	Varies/Untimed	June 2021
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	September 14–October 2, 2020	September 14–October 2, 2020	CBT ¹	180 minutes ²	October 2020
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	September 14–October 2, 2020	September 14–October 2, 2020	CBT ¹	160 minutes ³	October 2020
FSAA—Datafolio ⁴	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 2: November–December 2020	Collection Period 2: November–December 2020	PBT	Varies/Untimed	June 2021
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	November 30–December 18, 2020	November 30–December 18, 2020	CBT ¹	180 minutes ²	January 2021
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	November 30–December 18, 2020	November 30–December 18, 2020	CBT ¹	160 minutes ³	January 2021

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSAA—Datafolio ⁴	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 3: March–April 2021	Collection Period 3: March–April 2021	PBT	Varies/Untimed	June 2021
FSAA—Performance Task ⁵	Grades 3–8 ELA & Mathematics; Grades 4–8 Writing; Grades 5 & 8 Science; and Civics EOC	March 1–April 16, 2021	March 1–April 16, 2021	PBT	Varies/Untimed	June 2021
FSAA—Performance Task ⁵	Grades 9 & 10 ELA; Grades 9 & 10 Writing; and Algebra 1, Biology 1, Geometry, and U.S. History EOCs	March 15–April 30, 2021	March 15–April 30, 2021	PBT	Varies/Untimed	June 2021
FSA ELA – Reading	Grade 3	April 5–16, 2021	April 5–16, 2021	PBT	160 minutes	May 2021
FSA ELA – Writing	Grades 4–6	April 5–16, 2021	April 5–16, 2021	PBT	120 minutes	June 2021
FSA ELA – Writing	Grades 7–10	April 5–16, 2021	April 5–16, 2021	CBT ¹	120 minutes	June 2021
FSA ELA – Reading	Grades 4–6	May 3–14, 2021	May 3–14, 2021	PBT	Grades 4–5 Reading: 160 minutes Grade 6 Reading: 170 minutes	June 2021
FSA Mathematics	Grades 3–6	May 3–14, 2021	May 3–14, 2021	PBT	Grades 3–5 Mathematics: 160 minutes Grade 6 Mathematics: 180 minutes	June 2021
FSA ELA – Reading	Grades 7–10	May 3–28, 2021	May 3–28, 2021	CBT ¹	Grades 7–8 Reading: 170 minutes Grades 9–10 Reading: 180 minutes	June 2021

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSA Mathematics	Grades 7 and 8	May 3–28, 2021	May 3–28, 2021	CBT ¹	180 minutes	June 2021
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	May 3–28, 2021	May 3–28, 2021	CBT ¹	180 minutes ²	June 2021
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	May 3–28, 2021	May 3–28, 2021	CBT ¹	160 minutes ³	June 2021
NGSSS State wide Science Assessment	Grades 5 and 8	May 10–21, 2021	May 10–21, 2021	PBT	160 minutes	June 2021
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	July 12–23, 2021	July 12–23, 2021	CBT ¹	180 minutes ²	August 2021
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	July 12–23, 2021	July 12–23, 2021	CBT ¹	160 minutes ³	August 2021

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an FSA EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴ The FSA—Datafolio is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment or the FSA—Performance Task is inappropriate, even with accommodations.

⁵ The FSA—Performance Task is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. Populate the **District Window** column for the assessments in the table below. If an assessment is not being administered in your district, indicate “N/A” in the District Window column. Do not modify any other information in this section.

Because the tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

Assessment	Applicable Students ⁴	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAIR	Grades 3–12	Assessment Period (AP) 1: July 31–November 6, 2020	N/A	CBT ¹	45 minutes	1 week after

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Assessment	Applicable Students ³	Statewide Window	District Window	Mode	Testing Time	Results Expected
PreACT	Grade 10	September–December 2020	N/A	PBT	150 minutes	Approximately 2 weeks after testing
ELA Grade 10 Retake – Writing		September 14–October 2, 2020	September 14–October 2, 2020	CBT ¹	120 minutes ²	December 2020
ELA Grade 10 Retake – Reading		September 14–October 2, 2020	September 14–October 2, 2020	CBT ¹	180 minutes ²	December 2020
FSAA—Performance Task ⁶ Grade 10 ELA and Algebra 1 EOC Makeup		September 28–October 16, 2020	September 28–October 16, 2020	PBT	Varies/Untimed	December 2020
PSAT/NMSQT	Grade 10	October 14, 2020	October 14, 2020	PBT	165 minutes	January 2021
FAIR	Grades 3–12	AP 2: November 9, 2020–February 12, 2021	N/A	CBT ¹	45 minutes	1 week after
ACCESS for ELLs	Grades K–12 currently classified as ELL with “LY” code	January 25–March 19, 2021	January 25–March 19, 2021	PBT	Kindergarten: 45 minutes Grades 1–12: 105–245 minutes (varies by grade-level/tier)	June 2021
Alternate ACCESS for ELLs	Grades 1–12 with significant cognitive disabilities and currently classified as ELL with “LY” code	January 25–March 19, 2021	January 25–March 19, 2021	PBT	80 minutes	June 2021
NAEP	Grades 4 and 8	January–March 2021	January–March 2021	CBT	90–120 minutes	Fall 2021 (<i>National, State, and Trial Urban District Assessment results</i>): Mathematics and Reading, Grades 4 and 8 Spring 2022 (<i>National results</i>): Grade 8 Civics and U.S. History

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Assessment	Applicable Students ⁴	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAIR	Grades 3–12	AP 3: February 15–June 11, 2021	N/A	CBT ¹	45 minutes	1 week after
ELA Grade 10 Retake – Writing		February 22–March 12, 2021	February 22–March 12, 2021	CBT ¹	120 minutes ²	May 2021
ELA Grade 10 Retake – Reading		February 22–March 12, 2021	February 22–March 12, 2021	CBT ¹	180 minutes ²	May 2021
FSA Algebra 1 Retake EOC ⁵		February 22–March 12, 2021	February 22–March 12, 2021	CBT ¹	180 minutes ²	May 2021

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an FSA ELA Retake or EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴ If indicated, “applicable students” relates to the sub-group(s) of students who *may* take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment.

Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

⁵The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the Spring administration; students retaking the FSA Algebra 1 EOC in Fall, Winter, or Summer participate in the regular EOC administration.

⁶ The FSA—Performance Task is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

5. District-Required Assessment Information

Complete the table below with assessments that are required for all schools in your district.

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
DRA-2	Grade 1	August 10–October 9, 2020	PBT	30	October 2020
i-Ready Reading AP1	Grades 1-8	August 10–September 18, 2020	CBT	60	September 2020
i-Ready Math AP1	Grades 1-5, (Grades 6-8 ¹)	August 10 – September 18, 2020	CBT	60	September 2020
Star 360 Reading AP1	Grades K-10	August 10 – September 11, 2020	CBT	20	September 2020
Star 360 Math AP1	Grades 1-8	August 10 – September 11, 2020	CBT	30	September 2020
ULSBT AP1	Grades K-12 in access courses ¹	August 10 – September 11, 2020	CBT	Untimed	September 2020
Civics Q1 Exam	Grade 7	September 28 – October 2, 2020	CBT	45	October 2020

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Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
ELA Q1 Exam	Grades 11-12 Retakers ¹	September 28 – October 9, 2020	CBT	45	October 2020
Algebra 1 Q1 Exam	Students in associated courses ²	October 6 – October 9, 2020	CBT	45	October 2020
Geometry Q1 Exam	Students in associated courses ²	October 6 – October 9, 2020	CBT	45	October 2020
Science Q1 Exam	Grade 5	October 6 – October 15, 2020	CBT	60	October 2020
Science Q1 Exam	Grade 8	October 6 – October 9, 2020	CBT	90	October 2020
US History Q1 Exam	Students in associated courses ²	October 7 – October 16, 2020	CBT	45	October 2020
Reading Portfolio	Grade 3	October 15 – October 25, 2020	CBT	160	October 2020
Star 360 Reading AP2	Grades K-10	November 9 – November 20, 2020	CBT	20	November 2020
Star 360 Math AP2	Grades 1-8	November 9 – November 20, 2020	CBT	30	November 2020
ULSBT AP2	Grades K-12 in access courses ¹	November 9 – November 20, 2020	CBT	Untimed	November 2020
i-Ready Reading AP2	Grades K-8	November 30 – January 15, 2021	CBT	60	January 2021
i-Ready Math AP2	Grades K-5, (Grades 6-8) ¹	November 30 – January 15, 2021	CBT	60	January 2021
ELA Q2 Exam	Grades 11-12 Retakers ¹	November 30 – December 18, 2020	CBT	45	January 2021
Civics Q2 Exam	Grade 7	December 7 – December 11, 2020	CBT	45	December 2020
US History Q2 Exam	Students in associated courses ²	December 14 – December 18, 2020	CBT	90	January 2021
Science Q2 Exam	Grade 5	December 10 – December 18, 2020	CBT	60	January 2021
Science Q2 Exam	Grade 8	December 15 – December 18, 2020	CBT	90	January 2021
Algebra 1 Q2 Exam	Students in associated courses ²	December 15 – December 18, 2020	CBT	90	January 2021
Biology 1 Q2 Exam	Students in associated courses ²	December 15 – December 18, 2020	CBT	90	January 2021

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Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
Geometry Q2 Exam	Students in associated courses ²	December 15 – December 18, 2020	CBT	90	January 2021
Semester 1 Exams	Grades 9–12	December 16 – December 18, 2020	CBT/PBT	600 ³	January 2021
Star 360 Reading AP3	Grades K–10	February 22 – March 5, 2021	CBT	20	March 2021
Star 360 Math AP3	Grades 1–8	February 22 – March 5, 2021	CBT	30	March 2021
ULSBT AP3	Grades K–12 in access courses ¹	February 22 – March 5, 2021	CBT	Untimed	March 2021
ELA Q3 Exam	Grades 11–12 Retakers ¹	March 1 – March 12, 2021	CBT	45	March 2021
Science Q3 Exam	Grade 5	March 2 – March 11, 2021	CBT	60	March 2021
Algebra 1 Q3 Exam	Students in associated courses ²	March 8 – March 12, 2021	CBT	45	March 2021
Biology 1 Q3 Exam	Students in associated courses ²	March 8 – March 12, 2021	CBT	90	March 2021
Civics Q3 Exam	Grade 7	March 8 – March 12, 2021	CBT	90	March 2021
Geometry Q3 Exam	Students in associated courses ²	March 8 – March 12, 2021	CBT	45	March 2021
US History Q3 Exam	Students in associated courses ²	March 8 – March 12, 2021	CBT	45	March 2021
Science Q3 Exam	Grade 8	March 9 – March 12, 2021	CBT	90	March 2021
Star 360 Reading AP4	Grades K–3, (Low Grade 5 ⁴)	May 10 – May 21, 2021	CBT	20	May 2021
Star 360 Math AP4	Grades 1–2	May 10 – May 21, 2021	CBT	30	May 2021
ULSBT AP4	Grades K–12 in access courses ¹	May 10 – May 21, 2021	CBT	Untimed	May 2021
Semester 2 Exams	Grades 9–12	May 19 – May 21, 2021	CBT/PBT	600 ³	June 2021

¹ Because these tests are not administered to all students, the time will not be included in the total testing time calculated in Section 6.

² Estimates of testing time for subject-based assessments are included with the grade level to which they are most likely to be administered.

³ Testing time based on an average of 6 exams per student @ 100 minutes each exam (total of 600 minutes per student).

⁴ Star 360 Reading AP4 will be given to 5th graders who score below the 50th percentile on the Star 360 Reading AP3 test. Because these tests are not administered to all students, the time will not be included in the total testing time calculated in Section 6.

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6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

Grade Level	Statewide Assessments	District Assessments	Approximate Total Testing Time (in Minutes)
K	15–20	200	220
1	0	470	470
2	0	440	440
3	320	570	890
4	440	390	830
5	600	570	1,170
6	470	270	740
7	630	450	1,080
8	630	720	1,350
9	640	1,440	2,080
10	480	1,440	1,920
11	160	1,380	1,540
12	0	1,200	1,200