

THERE ARE OTHER THINGS YOU WILL WANT TO DO, EVEN IF THEY ARE NOT WRITTEN INTO THE IEP.

- Show your child you are interested in his or her school work.
- Send your child to school on time every day.
- Make sure your child has the things he or she needs for school- pencils and notebook, for example.
- Make sure your child gets enough sleep at night.

NOTES: USE THIS SPACE TO LIST QUESTIONS OR TOPICS YOU WANT TO DISCUSS AT MEETINGS OR VISITS.

FDLRS/WESTGATE

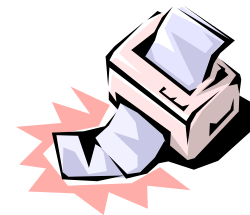
FDLRS/Westgate
30 E. Texar Dr.
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32503

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FDLRS/WESTGATE

HOW PARENTS CAN HELP

*FDLRS / Westgate
30 E. Texar Dr.
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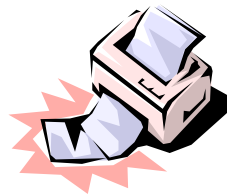
1-888-445-9662

BECAUSE YOU KNOW YOUR CHILD BETTER THAN ANYONE DOES, IT IS IMPORTANT THAT YOU HELP THE SCHOOL TO MEET YOUR CHILD'S NEEDS.

The laws and rules about educating children with disabilities are meant to help make sure your child gets special services that will meet his or her learning needs. But laws and rules are not enough. The best services, the best IEP, and the best efforts of the school staff are not enough. Parents must do their part, so that the services listed on the IEP will have a chance to work. Because you know your child better than anyone else, it is important that you help the school to meet your child's needs.



HERE ARE SOME OF THE THINGS THE SCHOOL EXPECTS OF YOU:



- If you have promised to go to a meeting, be there on time or let the school know that your plans have changed.
- Come to meetings prepared to discuss your child's strengths and needs.
- Share your ideas and information when you are at a meeting. Ask questions when you don't understand.
- Listen carefully to others—keep an open mind.
- If you disagree, do so in a helpful way—be able to explain why you disagree.
- Read the letters and notices you get from the school.
- Think carefully about the decisions you are asked to make.
- Do the things that you have agreed to do, or let the school know you can't.

THESE ARE THINGS THAT CAN BE DONE ONLY BY YOU AT HOME.

It is sometimes a good idea to put these things into the IEP. This helps everyone know who is going to do what. Here are some sample IEP statements about things **parents** can do:

- Parent will check David's homework every night.
- Parent will make sure that Maria is ready for the bus on time every day.
- Parent will have Javon dress himself every morning.

If you have agreed to do something as part of your child's IEP, you will want to keep in touch with the school. Let them know how things are going and whether your part of the IEP is working.

