

## Placement will be based on your child's needs...

The Individuals with Disabilities Act (IDEA) say that a child with a disability must have the special help the child needs to make progress in the general curriculum and to achieve his or her annual goals. The law also says the child must get this special help in the **least restrictive environment (LRE)**. This means that your child with a disability will be educated to the greatest extent possible with nondisabled students.



In almost every case, the local public school district will be able to offer the services and placement your child needs. However, if the IEP team decides that your child needs a placement that the local school district does not offer, your school district may look for another school district or a private school to provide the services. If the IEP team decides that your child will go to a school in another district or to a private school, transportation will be made available at no cost to you.

## Final Comment

Exceptional Student Education (ESE) provides services and support for students with disabilities. ESE services are based on the unique needs of each child. ESE services are designed to help students with disabilities participate in general classes and activities at school as much as possible.

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## Placement and the Least Restrictive Environment



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## Placement and the Least Restrictive Environment

When the IEP team decides the location and frequency of your child's services, they are determining your child's placement. Your child's placement will be based on your child's needs and on the importance of educating your child in the least restrictive environment.



educating your child in the least restrictive environment.

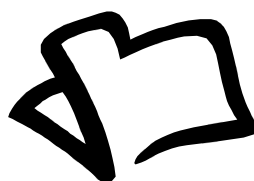
You and the rest of the IEP team will begin by assuring that your child will be served in a general classroom at his or her neighborhood school. The team will

work together to identify services and supports that will help your child succeed in general classes and participate in other activities at the school.

Only if the team decides that your child will not be able to make progress in general classes full-time, will they consider a more restrictive placement.

### This could mean:

Your child will spend most of the time in a general education classroom and some time in a special class. It could mean your child will go to a different school that is as close as possible to your neighborhood school. Or it could mean your child will go to a special school or be home schooled. The amount of time and the type of class depend on the needs of your child.



#### Possible Placements:

- A general education class for all subjects, with special materials, technology, services, or accommodations
- A general education class for some subjects and a small, special group, called a "resource class" for other subjects
- A special class for some subjects and a general education class for other subjects
- A special class for all subjects
- A special school for the whole day
- A special place to live and go to school
- Instruction at home or in a hospital
- Instruction in a child care center

### Possible Placements include the following:

These types of placements make up the continuum of services

Some types of placement may be available in many schools throughout the school district. Other types of placement may be available in only a few schools. Which school a student is assigned to attend is based on the district's plan for school zones and on which schools offer the placement the student needs.

Here are a few things that will help you know when your child's education placement is appropriate and not too restrictive.

- Your child is making progress
- Your child's teacher has open expectations for what your child can do
- Your child has access to other children who do not have disabilities
- What your child is taught meets your child's needs
- The classroom or school environment has no harmful effect on your child
- Your child is receiving the quality of services he or she needs
- Your child has access to the same equipment, technology, and area as do children who do not have disabilities.

All of the classroom services and related services together make up a child's appropriate exceptional student education in the least restrictive environment.