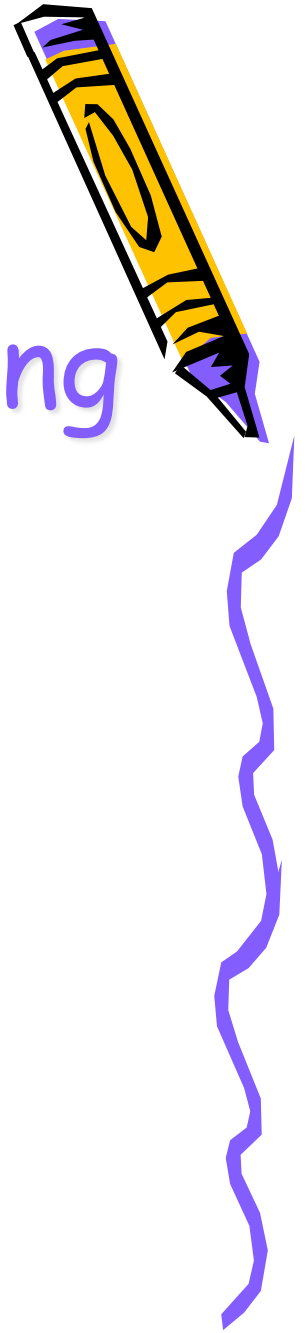


Title I Annual Parent Meeting

West Pensacola Elementary

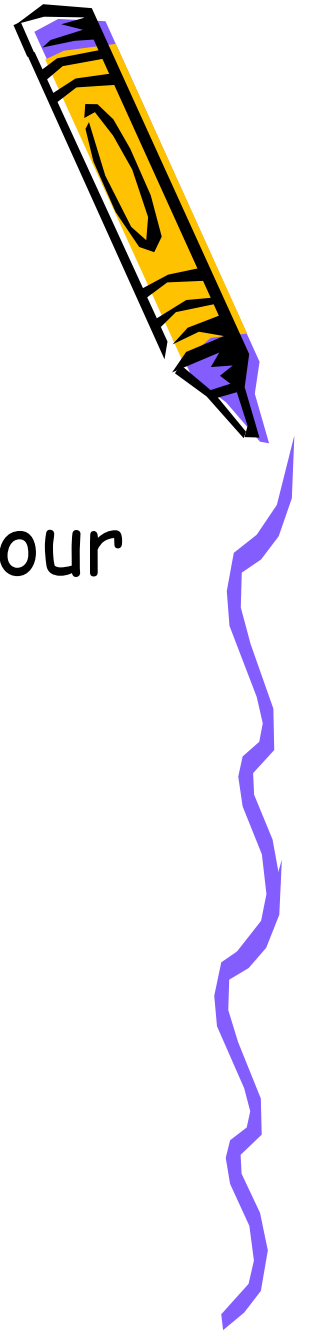
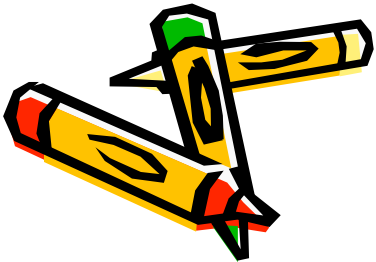
14 October 2010

Dr. Steven R. Schubert; Principal



Agenda

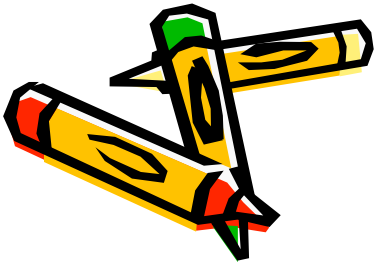
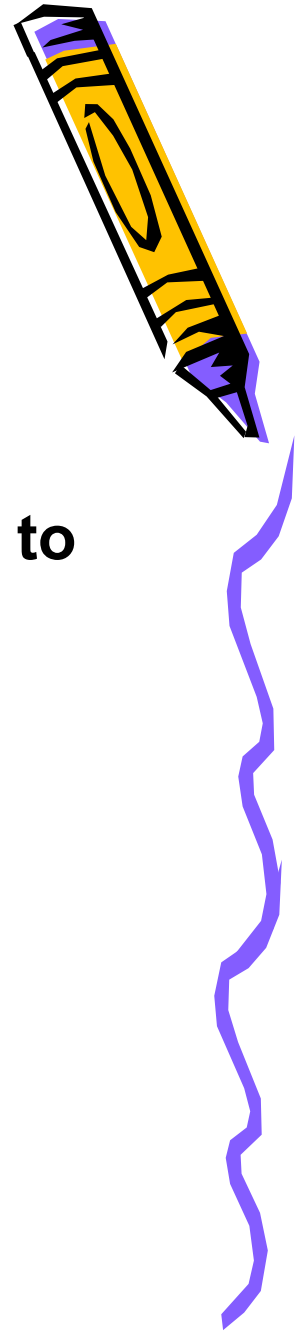
- Welcome and Introductions
- Growing Up: What do we want for our children?
- All About Title I
- Standards and Testing
- Parental Involvement
- Visit Classrooms



I want to be a . . .



**Steve wants to
be an
astronaut
when he
grows up.**



Dreams to Reality

- What kind of person do you want your child to be:

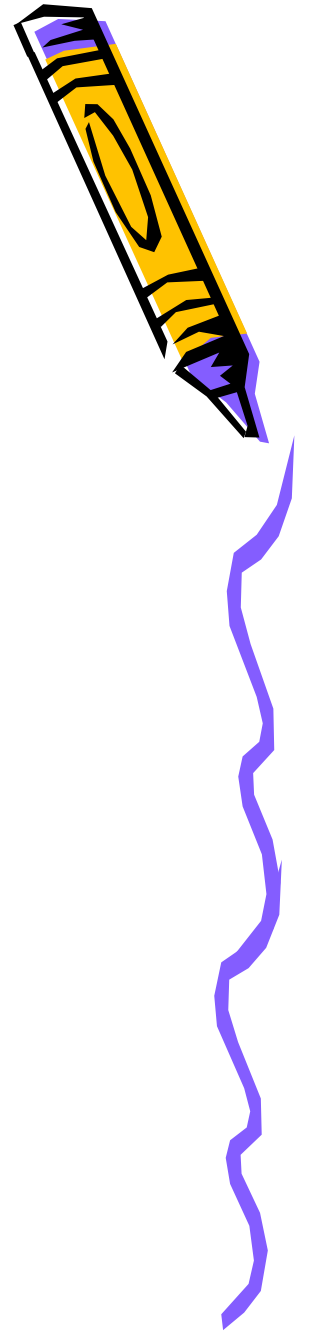


We All Want . . .

- The best for our children;
- A better future for them;
- Success in school and life;
- To be happy;
- To be a good citizen;
- To be respectful, honest, and hard working; and
- To make more money than we do.



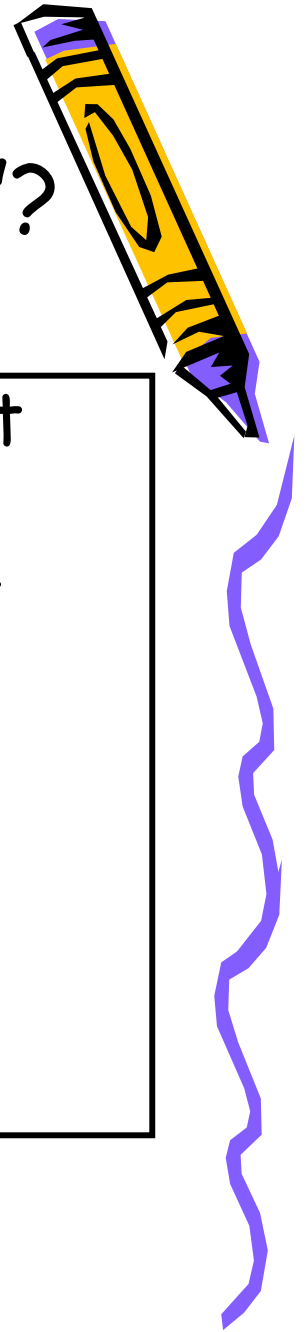
Education is the KEY



What is "No Child Left Behind"?

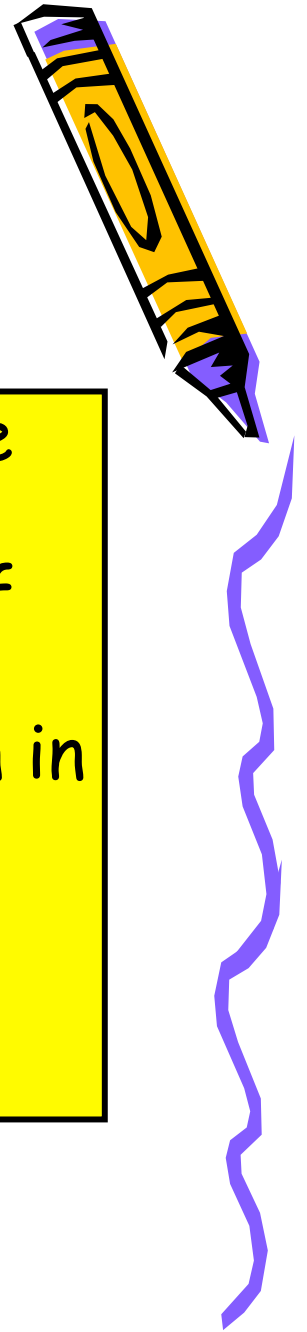
Education act signed into law in 2002 that aims to:

- Ensure that every student has a high-quality education;
- Challenge and motivate students;
- Provide highly qualified teachers, who use proven teaching methods; and
- Ensure a safe, drug free learning environment.



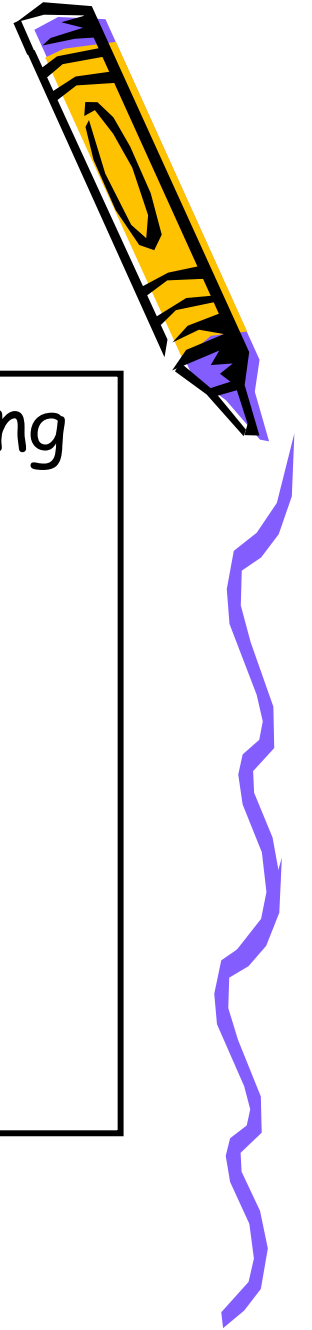
What is Title I?

- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year. [Name] is a Title I school
- What every parent should know about Title I! (brochure)



How Title I Works

- The federal government provides funding to states each year for Title I.
- The Florida Department of Education sends the money to the district.
- The school district identifies eligible schools and provides Title I funds.
- [Name] implements a [schoolwide] program.



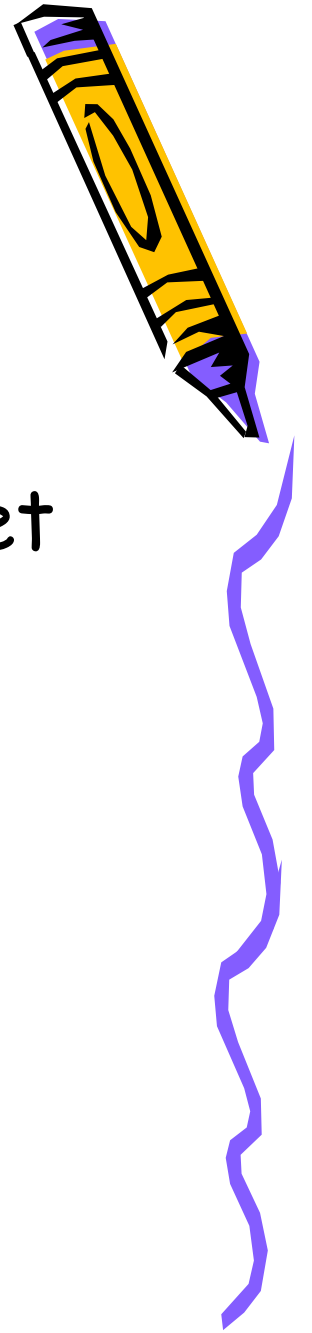
Adequate Yearly Progress (AYP)

- The goal is for all students to be proficient by 2014.
- Targets include participation rate and percent proficient in reading, writing, mathematics and graduation rates.
- Schools that receive Title I funds must make AYP every year or face consequences.
- If the school fails to meet AYP targets for two consecutive years the school is identified as in need of improvement (SINI).
- To exit improvement a school must make AYP for 2 consecutive years



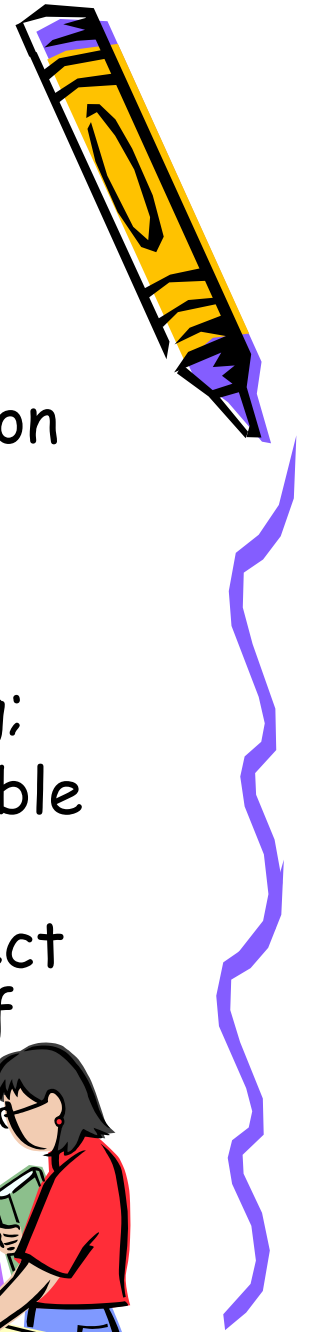
We are a SINI School

- For the past year, **WPE** has not met the AYP targets in the areas of **reading & math.**
- As a SINI school, families are granted certain rights.



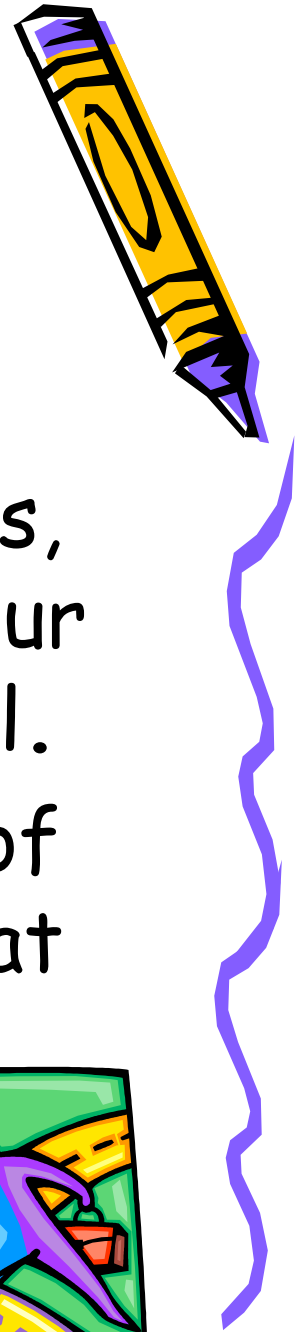
Free Tutoring

- Free tutoring, known as Supplemental Education Services (SES) will be provided for eligible students;
- Students eligible to receive free or reduced priced meals are eligible for the free tutoring;
- Information has been mailed and is also available in the office; and
- If needed, staff are available to help you select an SES provider that best meets the needs of your child.



School Choice

- As a parent of a child enrolled in a school identified as in need of improvement for two or more years, you have the choice to transfer your child to a higher performing school.
- Transportation to the new school of choice is provided by the district at no cost to the family.



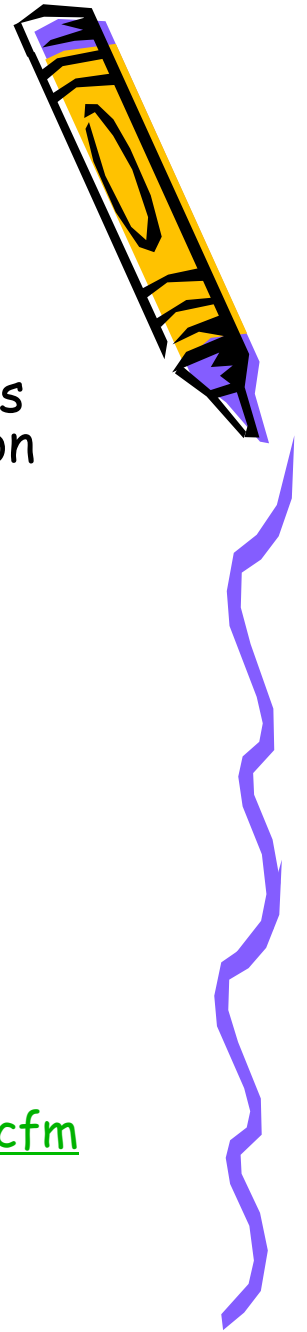
Parent's Rights

- Be involved and request regular meetings to expression your opinions and concerns;
- Be provided information on your child's level of achievement on assessments like FCAT in reading/ language arts, mathematics, and science;
- Request and receive information on the qualifications of your child's teacher; and
- Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



School Accountability Report Card

- **School Public Accountability Report (SPAR)** provides parents and the community with important information about each public school
 - Demographic data;
 - School safety and climate for learning information;
 - Academic data;
 - Graduation rates;
 - Class sizes;
 - Teacher and staff information;
 - Curriculum and instruction descriptions;
 - Postsecondary preparation information; and
 - AYP information.
- Available at the school office or online at
 - <http://doeweb-prd.doe.state.fl.us/eds/nclbspar/index.cfm>

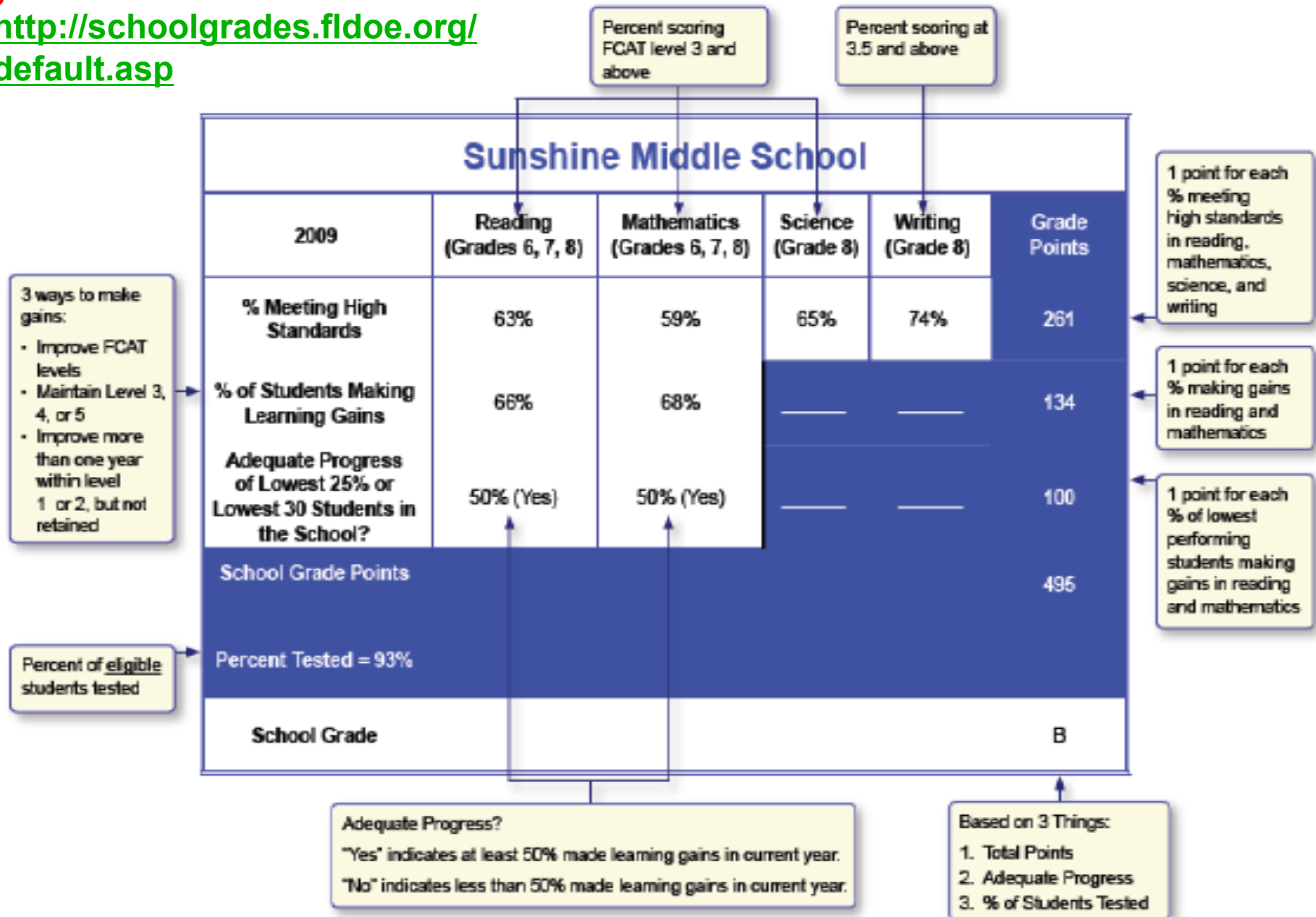


Sample School Grade Report

Add the School Grade Report for **for 2009**

your school or

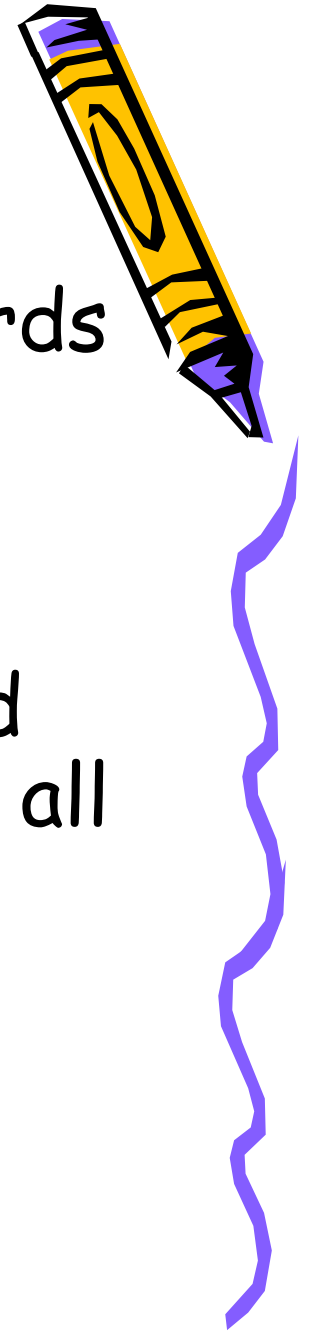
<http://schoolgrades.fldoe.org/default.asp>



Educational Standards

- Florida's academic content standards establish high expectations for all students.
- Next Generation Sunshine State Standards identify what your child needs to know and be able to do in all content areas.
- Information located at:

<http://www.floridastandards.org/Standards/FLStandardSearch.aspx>

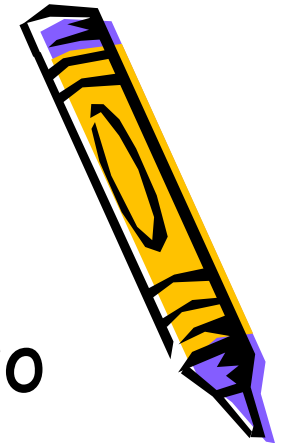


Guess what grade level?

I know how to use quotation marks to show that someone is speaking.

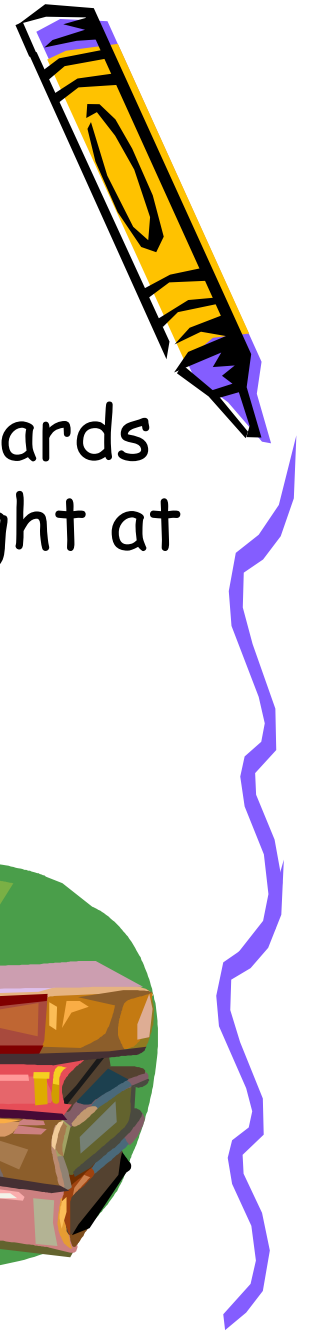
Example: Mary said, "Hello there."

I can count, read, and write whole numbers to 10,000



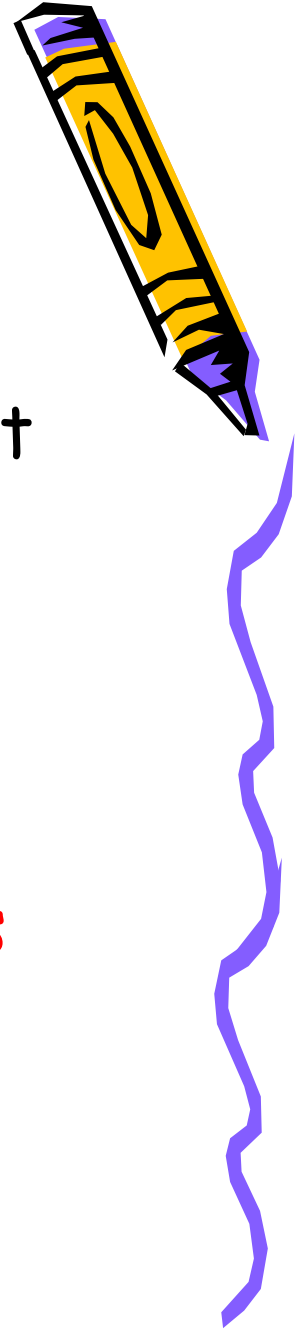
School's Curriculum

- Next Generation Sunshine State Standards form the framework of everything taught at school.
- Curriculum
 - Reading
 - Mathematics
 - Writing
 - Science



Measuring Student Success

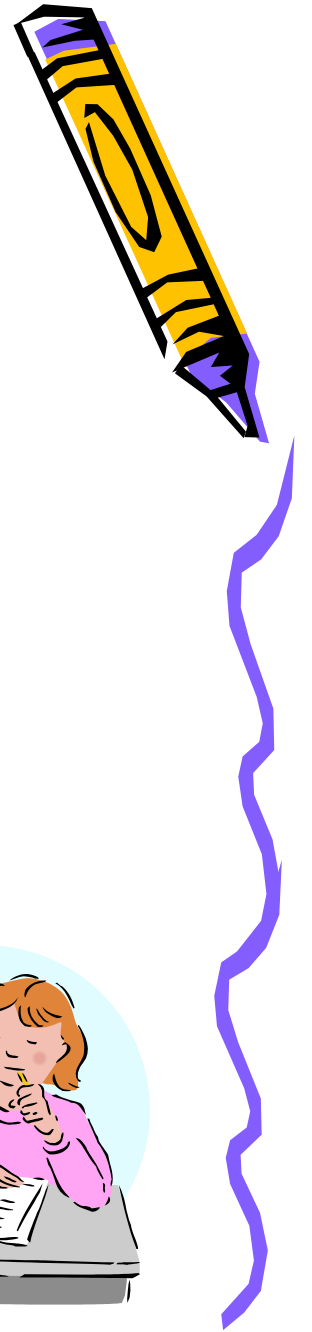
- Florida Comprehensive Assessment Test (FCAT)—Grades 3-11
- Florida Assessment for Instruction in Reading (FAIR)-All grades.
- Science Q1-2
- GoMath Benchmarks, prerequisite skills test, previous year's knowledge test.
- ImagineIt! reading placement and benchmark tests.
- SuccessMaker ongoing tests.



FCAT (Grades 3-11)

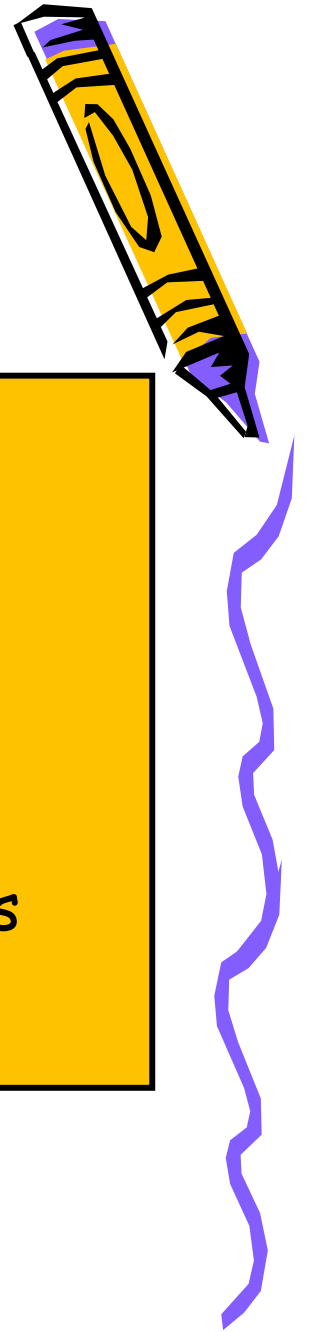
March 9-19, 2010

- Students tested on:
 - Reading/Language Arts
 - Mathematics
 - Science
 - Writing—February 9-11, 2010
- Information on FCAT may be found at:
<http://fcats.fldoe.org/fcatpub3.asp>



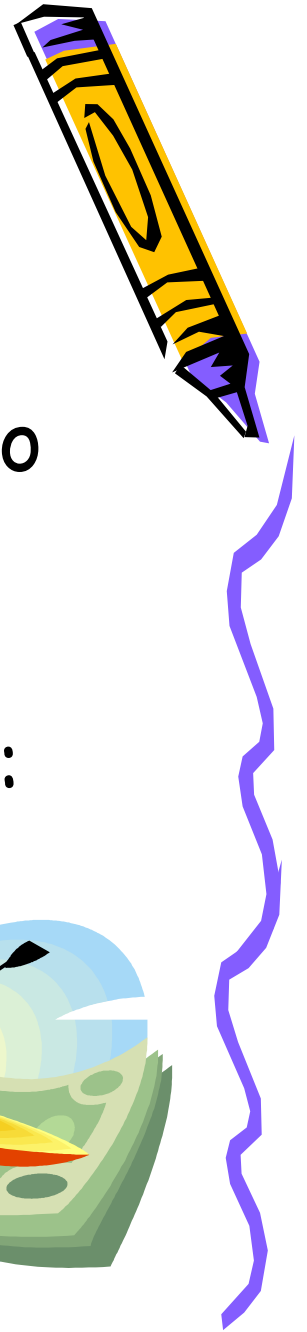
Title I Programs Provide Supplemental Support

- Smaller classes;
- Additional teachers and paraprofessionals;
- Additional training for school staff;
- Extra time for instruction (Before and/or after school programs);
- Parental Involvement Activities; and/or
- A variety of supplemental teaching methods and materials.



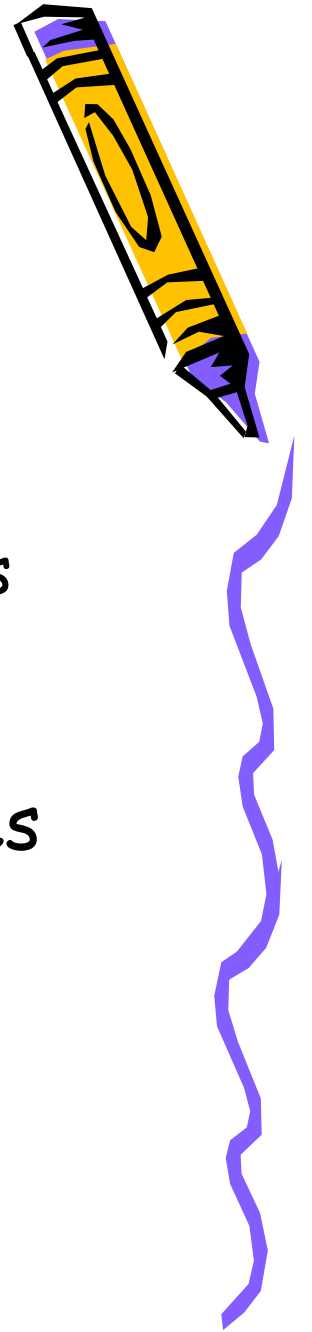
Title I funds

- WPE is provided to \$200,860.00 to pay for services and programs for our students.
- Title I funds pay for the following:
 - SES
 - Technology coordinator
 - Reading teacher
 - Math/Science coach
 - Technology upgrades
 - Supplies



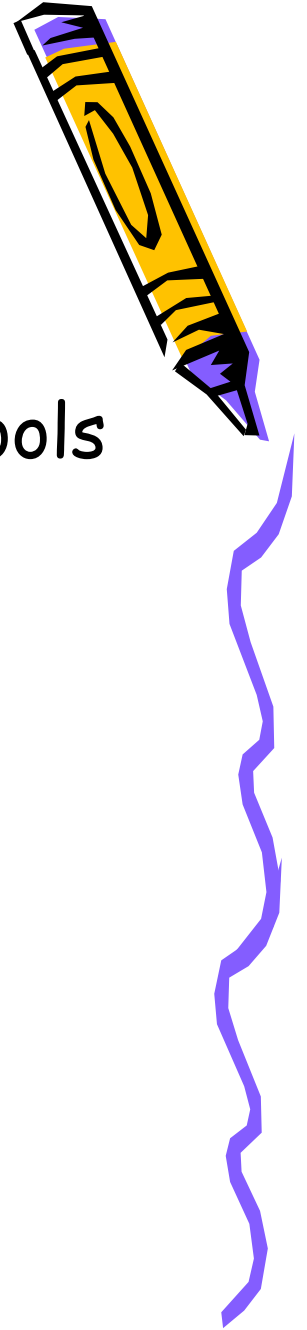
Who decides how funds are used?

- Every school has a School Advisory Council (SAC) composed of:
 - Parents, Teachers, Other staff that works at the school, Principal and Students (at Middle and High School)
- The School Advisory Council determines how to use Title I funds.



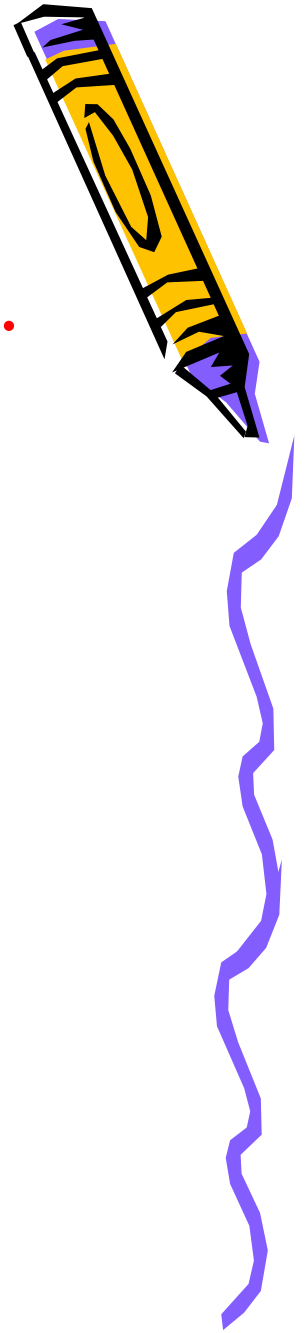
Working together!

- Title I law requires that all Title I schools and families work together.
- How we work together is listed in our:
 - School Level Parental Involvement Policy;
 - Parent-School Compact; and
 - Title I Plan (School Improvement Plan).



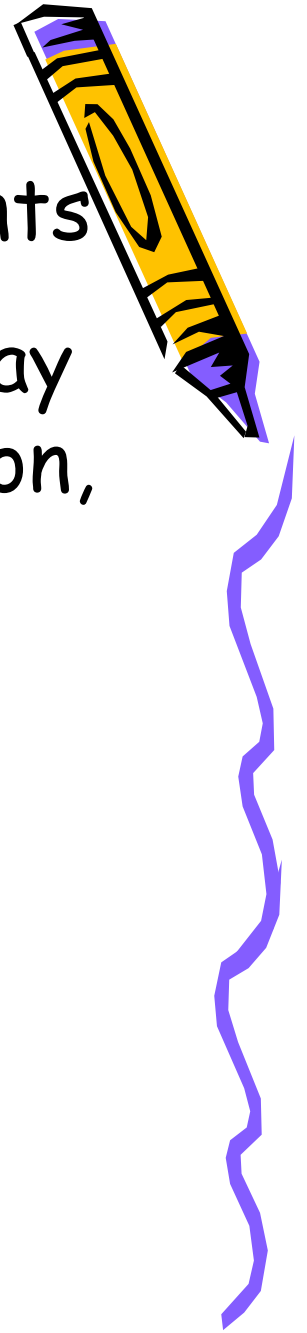
Parent-School Compact

See compact provided to all families.



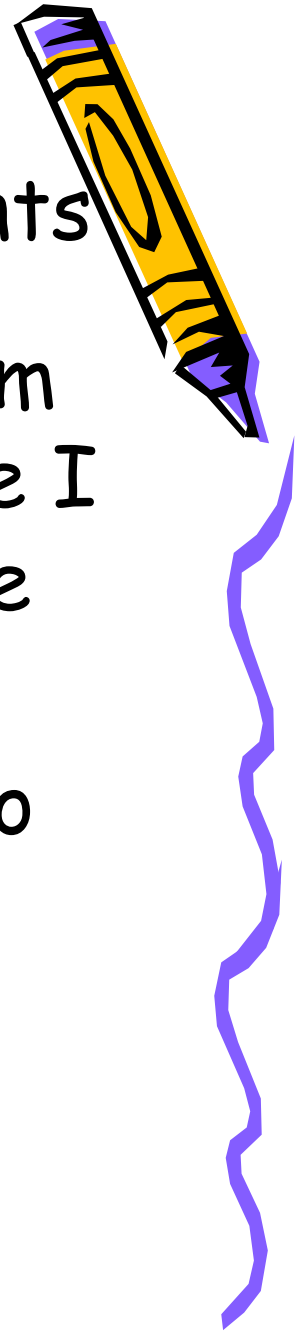
Parent Involvement Policy Requirements

- Involve parents in a meaningful way in the development, implementation, and review of the parental involvement program.
 - See parent section of compact.



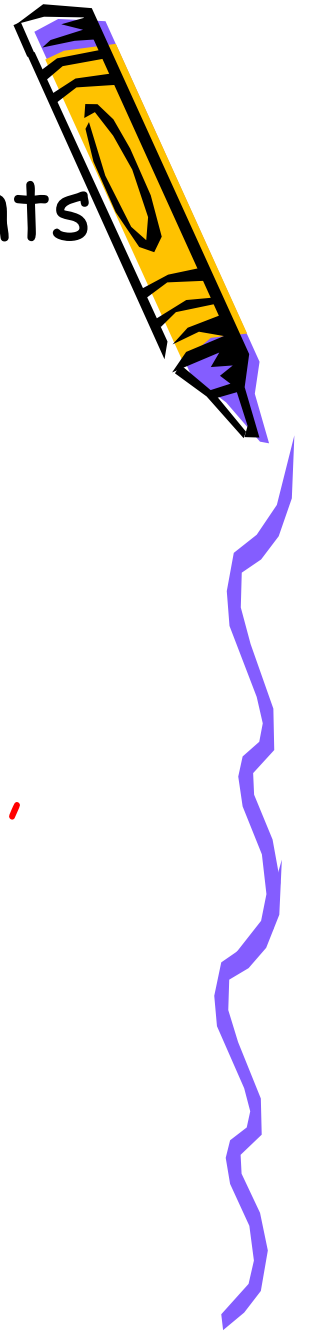
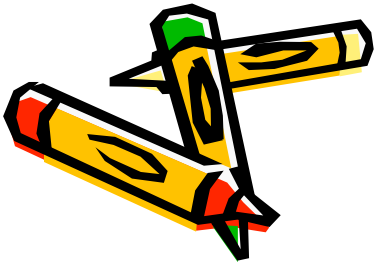
Parent Involvement Policy Requirements

- Convene an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program.
- Offer meetings at flexible times to maximize participation



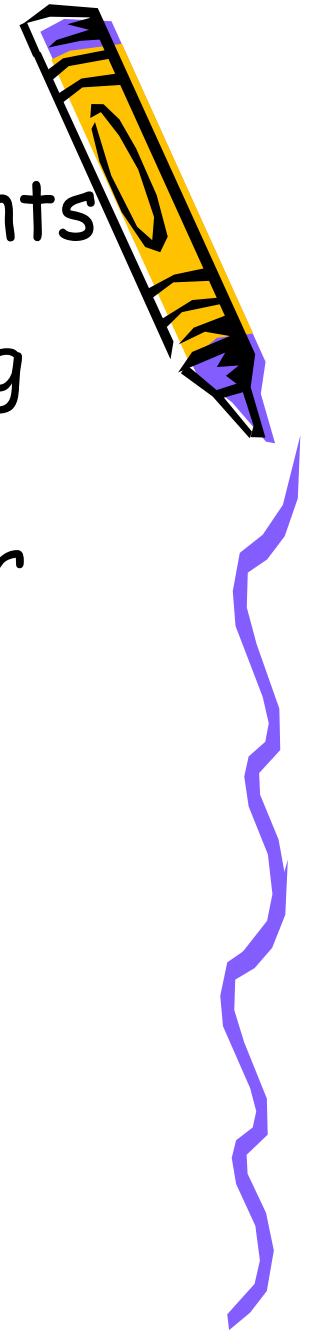
Parent Involvement Policy Requirements

- Provides parents of Title I students with timely information about Title I programs.
 - Communicate with parents through notes, flyers, all-call phone messages, progress reports, report cards, conferences, etc.
- What works for you?



Parent Involvement Policy Requirements

- Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - Orientation
 - Open House
 - Family reading/math/& science evenings.



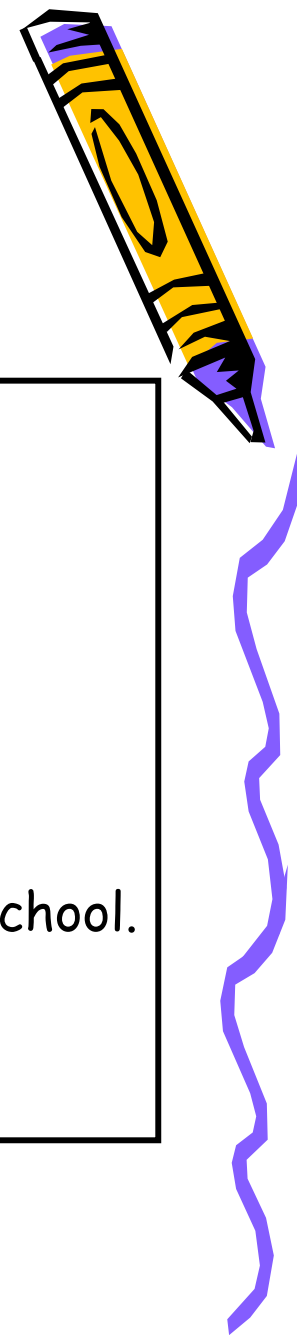
Parent Involvement Policy Requirements

- Provides materials and training to help Title I parents work with their children to improve their children's achievement
 - School appraises parents through fliers and phone calls of district-level training opportunities with Title I expertise.



Your involvement is Key to your child's success!

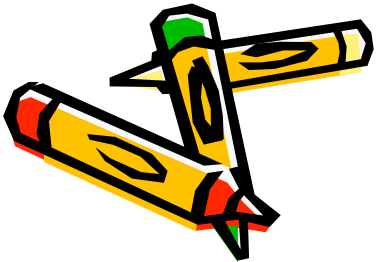
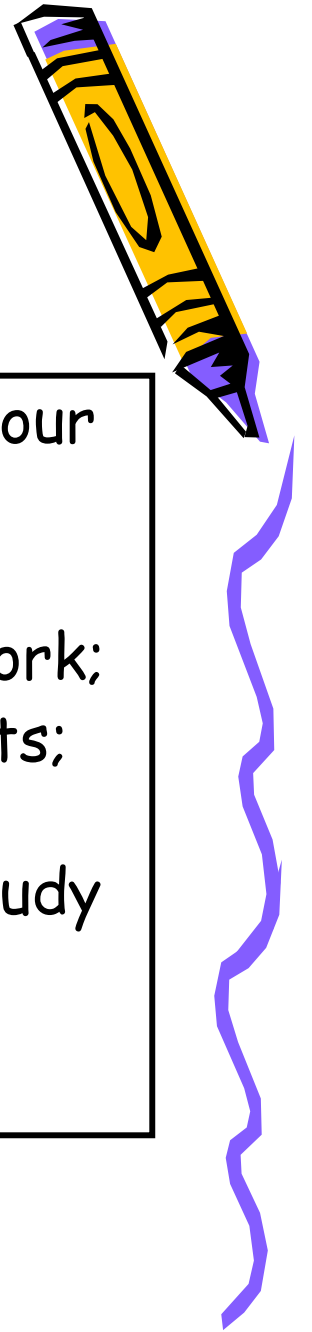
- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
 - Share information about your child's interests and abilities with teachers; and
 - Ask to see progress reports on your child and the school.



Support Your Child's Education

- Share a love of learning;
- Read to your child;
- Ask your child to read to you;
- Limit TV time;
- Take advantage of the public library and the school media center;

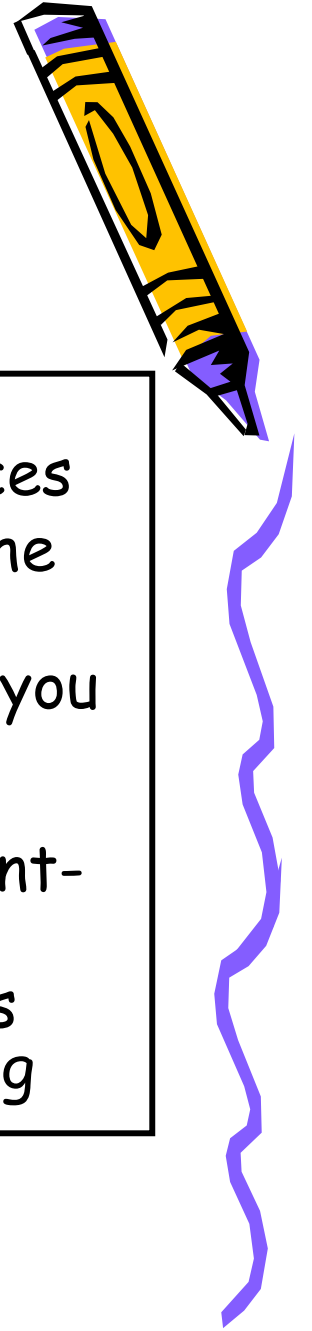
- Show interest in your child's school day;
- Ask questions;
- Ask to see homework;
- Praise their efforts; and
- Encourage good study habits.



Get to Know Your School & Communicate With Teachers

- Attend school events
- Visit the classroom
- Volunteer at the school
- Join parents' organizations
- Keep teachers informed
- Attend special parent trainings

- Attend parent-teacher conferences
- Be prepared for the meetings
- Consider whether you have met your responsibilities as stated in the parent-school compact
- List your questions before the meeting

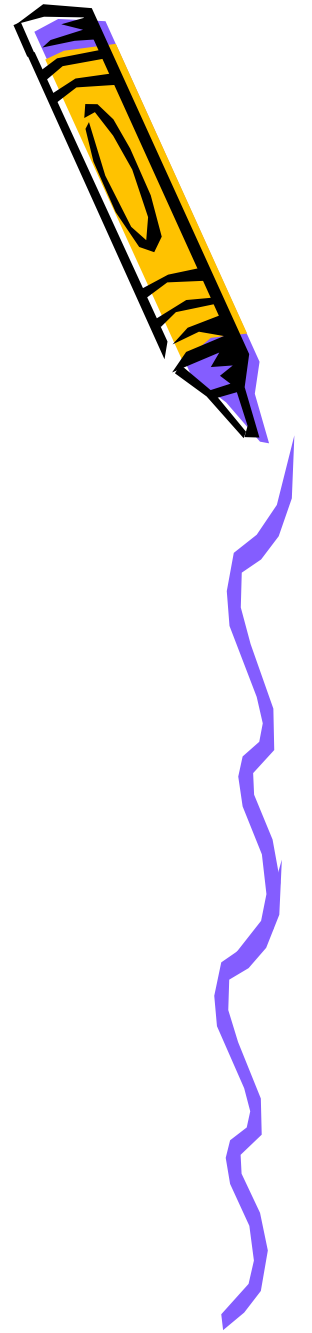


Classroom Visits

- Teachers will provide grade specific information:
 - Next Generation Sunshine State Standards and Grade Level Expectations;
 - Grade Specific Curriculum;
 - Measuring Student Success;
 - Definition of Proficiency; and
 - Overview of their plans for the year;
- How parents can help their child.



Questions?



Thank you for attending.

Be sure to come back after the
classroom visits for the door
prizes.

